

Dance Teacher or Choreographer Application

Teacher Responsibilities:

- Create lesson plans
- Teach fun, yet also engaging, educational, and challenging dance classes
- Follow training syllabus
- Choreograph recital dances

Company Choreographer Responsibilities:

- Find age appropriate music
- Create age appropriate original choreography
- Teach choreography to assigned team during the designated time

Qualifications:

- Believe Jesus Christ is our Lord & Savoir, loe our staff and students as Jesus commaned us to
- Teaching experience optional but preferred
- Must be friendly, professional, reliable, outgoing, appropriate, and considerate

Benefits/Incentives:

- Monthly paychecks
- Opportunities to substitute when necessary
- 50% off tuition for immediate family
- 20% off merchandise (excludes shoes and tights)

Application process:

- Complete application
- Sit down interview with Georgia
- Company Choreographer Only:
 - o If interested in choreographing for company, must perform a self-choreographed solo as well as improv 1 minute to a song chosen by Georgia; in an audition interview with Georgia. Improv must not be heavily skills based, keep leaps, jumps, and turns to a minimum.

Application

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ADDITIONAL QUESTIONS Write about a challenge you faced. How did you overcome this challenge? Name three qualities you believe a dance instructor should demonstrate and explain why. Do you have these qualities? ___ List your top three strengths as a leader. Why are these your strengths? ______ List your top three weakness. How have you improved these weaknesses? _____ Do you believe Jesus Christ is your Lord and Savior? How do you demonstrate your love for Jesus Christ in your life? _____

CLASS TYPES

For each class, please circle "1" (Not interested in or skilled to teach this class), "2" (Know enough to teach the class), or "3" (Skilled and highly interested in teaching this class):

- 1 2 3 Tippy Toes (3-4 year old 45 min. tap/ballet class)
- 1 2 3 Combo Classes (5-7 year old 60 min. ballet/tap or ballet/hip hop class)
- 1 2 3 Ballet 1 (8-10 year olds)
- 1 2 3 Ballet 2 (11-14 year olds)
- 1 2 3 Pointe for Ballet 3 (15-18 year olds)
- 1 2 3 Tap 1 (8-10 year olds)
- 1 2 3 Tap 2 (11-14 year olds)
- 1 2 3 Tap 3 (15-18 year olds)
- 1 2 3 Jazz 1 (8-10 year olds)
- 1 2 3 Jazz 2 (11-14 year olds)
- 1 2 3 Jazz 3 (15-18 year olds)
- 1 2 3 Lyrical 1 (8-10 year olds)
- 1 2 3 Lyrical 2 (11-14 year olds)
- 1 2 3 Lyrical 3 (15-18 year olds)
- 1 2 3 Hip Hop 1 (8-10 year olds)
- 1 2 3 Hip Hop 2 (11-14 year olds)
- 1 2 3 Hip Hop 3 (15-18 year olds)
- 1 2 3 Clogging 1 (8-10 year olds)
- 1 2 3 Clogging 2 (11-14 year olds)
- 1 2 3 Clogging 3 (15-18 year olds)
- 1 2 3 Musical Theater 1 (11-14 year olds)
- 1 2 3 Musical Theater 2 (15-18 year olds)
- 1 2 3 Tumbling 1 (Ages 4 & up, skill based)
- 1 2 3 Tumbling 2 (skilled based)
- 1 2 3 Tumbling 3 (skilled based)
- 1 2 3 Tumbling 4 (skilled based)
- 1 2 3 Tumbling 5 (skilled based)
- 1 2 3 Mini Company (Average age 4, beginner level)
- 1 2 3 Junior Company (Average age between 7-9, beginner level)
- 1 2 3 Preteen Company (Average age between 10-12, intermediate level)
- 1 2 3 Teen Company (Average age between 12-14, intermediate level)
- 1 2 3 Senior Company (average age between 15-18, advanced level)

Summer Classes/Camps – Beginning July 5

For each class, please circle "1" (Not interested in or skilled to teach this class), "2" (Know enough to teach the class), or "3" (Skilled and highly interested in teaching this class):

- 1 2 3 Technique 1 Tuesdays & Thursdays 8-9AM
- 1 2 3 Technique 2 Tuesdays & Thursdays 11AM-12PM
- 1 2 3 Strength & Conditioning ½ Tuesdays & Thursdays 10-11AM
- l 2 3 Summer Mix 1 Tuesdays & Thursdays 9-10AM
- 1 2 3 Summer Mix 2 Tuesdays & Thursdays 12-1PM
- 1 2 3 Tumbling 1 Fridays 12-1PM

- 1 2 3 Tumbling 3 Fridays 9-10AM
- 1 2 3 Fairytale Fantasy Summer Camp July 11-14 9-11AM
- 1 2 3 Fairytale Fantasy Summer Camp July 18-21 9-11AM
- 1 2 3 Summer Camp Ages 7-9 July 18-21 1-5PM
- 1 2 3 Summer Camp 10 & up August 1-4 9AM-5PM